Concurrent Enrollment (CE) provides high school students the opportunity to take college-credit courses through Dual Enrollment that are taught by high school teachers. The high school teacher is also a credentialed Wiregrass college instructor. CE instructors are approved through the college’s Academic Affairs department. CE courses are taught on the high school campus during the regular school day. Many CE credits will transfer to a student’s future postsecondary institution. CE courses through Dual Enrollment are available to all 9-12th graders. Students wishing to enroll in the program should complete the MOWR Application Packet.

**Coffee High School**

**ALHS 1040: Introduction to Health Care**
Credit Hours: 3
Prerequisite: Provisional Admission
Corequisite: None
Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

**ALHS 1060: Diet and Nutrition for Allied Health Sciences**
Credit Hours: 2
Prerequisite: Program Admission
Corequisite: None
A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

**ALHS 1090: Medical Terminology for Allied Health Sciences**
Credit Hours: 2
Prerequisite: Provisional Admission
Corequisite: None
Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

**ALHS 1011: Structure and Function of the Human Body**
Credit Hours: 5
Prerequisite: Program Admission
Corequisite: None
Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

**BIOL 1111: Biology I**
Credit Hours: 3
Pre-requisite: Program Admission
Co-requisite: BIOL 1111L
Provides an introduction to basic biological concepts with a focus on living cells. Topics include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and evolution.

BIOL 1111L: Biology Lab I
Credit Hours: 1
Pre-requisite: Program Admission
Co-requisite: BIOL 1111
Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and evolution.

EMPL 1000: Interpersonal Relations and Professional Development
Credit Hours: 2
Pre-requisite: Provisional Admission
Co-requisite: None
Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

ENGL 1010: Fundamentals of English
Credit Hours: 3
Pre-requisite: Diploma Level Reading and Writing Scores OR READ 0090 and/or ENGL 0090 w/ a “C” or better
Co-requisite: None
Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

ENGL 1101: Composition and Rhetoric
Credit Hours: 3
Pre-requisite: (ENGL 0098 or Test Score) AND (READ 0098 or Test Score)
Co-requisite: None
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102: Literature and Composition
Credit Hours: 3
Pre-requisite: ENGL 1101 w/ a "C" or better
Co-requisite: None
Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

ENGL 2130: American Literature
Credit Hours: 3
Pre-requisite: ENGL 1101 w/ a "C" or better
Co-requisite: None
Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

HIST 2111: U.S. History I
Credit Hours: 3
Prerequisite: Degree Level Reading and Writing Scores
Co-requisite: None
Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

HIST 2112: U.S. History II
Credit Hours: 3
Prerequisite: Degree Level Reading and Writing Scores
Co-requisite: None
Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U.S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980.

MATH 1012: Foundations of Mathematics
Credit Hours: 3
Pre-requisite: Diploma Level Math Scores or MATH 0090 w/ a “C” or better
Co-requisite: None
Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, geometric concepts, technical applications, and basic statistics.

NAST 1100: Nurse Aide Fundamentals
Credit Hours: 6
Pre-requisite: Program Admission
Co-requisite: None
Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents/patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.

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**Cook High School**

**ENGL 1101: Composition and Rhetoric**
Credit Hours: 3
Pre-requisite: (ENGL 0098 or Test Score) AND (READ 0098 or Test Score)
Co-requisite: None
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

**ENGL 1102: Literature and Composition**
Credit Hours: 3
Pre-requisite: ENGL 1101 w/ a "C" or better
Co-requisite: None
Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

**HIST 1111: World History I**
Credit Hours: 3
Pre-requisite: Degree Level Reading and Writing Scores
Co-requisite: None
Emphasizes the study of intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from the prehistoric era to early modern times. Topics include the Prehistoric Era the Ancient Near East, Ancient India, Ancient China, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, Ancient Greece, the Middle Ages, and the Renaissance.

**HIST 1112: World History II**
Credit Hours: 3
Pre-requisite: Degree Level Reading and Writing Scores
Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century.

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**ALHS 1011: Structure and Function of the Human Body**  
Credit Hours: 5  
Prerequisite: Program Admission  
Co-requisite: None  
Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

**CUUL 1000 - Fundamentals of Culinary Arts**  
4 Credits  
Pre-requisite: None  
Co-requisite: MATH 1012  
Provides an overview of the professionalism in culinary arts, culinary career opportunities, Chef history, pride, and espirit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work.

**CUUL 1110 - Culinary Safety and Sanitation**  
2 Credits  
Pre-requisite: Provisional Admission  
Co-requisite: Provisional Admission  
Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, O.S.H.A. M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCAP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallels class work.

**CUUL 1129 - Fundamentals of Restaurant Operations**  
4 Credits  
Pre-requisite: CUUL 1120  
Co-requisite: None  
Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quantity foods. Course content reflect American Culinary Federation Education Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side
service, and beverage service and setup, kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quantity food. Laboratory practice parallels class work.

CUUL 1120 - Principles of Cooking
6 Credits
Pre-requisite(s): None
Co-requisite(s): CUUL 1110
This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work.

Fitzgerald High School

ALHS 1040: Introduction to Health Care
Credit Hours: 3
Prerequisite: Provisional Admission
Corequisite: None
Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060: Diet and Nutrition for Allied Health Sciences
Credit Hours: 2
Prerequisite: Program Admission
Corequisite: None
A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090: Medical Terminology for Allied Health Sciences
Credit Hours: 2
Prerequisite: Provisional Admission
Corequisite: None
Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

ALHS 1011: Structure and Function of the Human Body
Credit Hours: 5
Prerequisite: Program Admission
Corequisite: None
Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.
EMPL 1000: Interpersonal Relations and Professional Development  
Credit Hours: 2  
Prerequisite: Provisional Admission  
Co-requisite: None  
Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

AUTT 1020: Automotive Electrical Systems  
Credit Hours: 7  
Pre-requisite: None  
Co-requisite: AUTT 1010  
This course introduces automotive electrical systems emphasizing the basic operating principles, diagnosis, and service/repair of batteries, starting systems, charging systems, lighting systems, instrument cluster and driver information systems, and body electrical systems.

CRJU 1010: Introduction to Criminal Justice  
Credit Hours: 3  
Pre-requisite: None  
Co-requisite: None  
Introduces the development and organization of the criminal justice system in the United States. Topics include: The American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.

CRJU 1030: Corrections  
Credit Hours: 3  
Pre-requisite: Program Admission  
Co-requisite: None  
Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing.

CUUL 1000 - Fundamentals of Culinary Arts  
4 Credits  
Pre-requisite: None  
Co-requisite: MATH 1012  
Provides an overview of the professionalism in culinary arts, culinary career opportunities, Chef history, pride, and espirit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work.

CUUL 1110 - Culinary Safety and Sanitation
CUUL 1129 - Fundamentals of Restaurant Operations
4 Credits
Pre-requisite: CUUL 1120
Co-requisite: None
Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quantity foods. Course content reflect American Culinary Federation Education Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup, kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quantity food. Laboratory practice parallels class work.

CUUL 1120 - Principles of Cooking
6 Credits
Pre-requisite(s): None
Co-requisite(s): CUUL 1110
This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work.

ECCE 1101: Introduction to Early Childhood Care and Education
Credit Hours: 3
Prerequisite : Provisional Admission
Corequisite : None
Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialing.

ECCE 1103: Child Growth and Development
Credit Hours: 3
Pre-requisite(s): None
Co-requisite(s): None
Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and
intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.

ECCE 1105: Health, Safety, and Nutrition
Credit Hours: 3
Pre-requisite: None
Co-requisite: None
Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.

ECCE 1112: Curriculum and Assessment
Credit Hours: 3
Weekly Contact Hours: Lecture - 2 Lab - 2
Pre-requisite: None
Co-requisite: ECCE 1103
Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media.

EMPL 1000: Interpersonal Relations and Professional Development
Credit Hours: 2
Pre-requisite: Provisional Admission
Co-requisite: None
Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

ENGL 1101: Composition and Rhetoric
Credit Hours: 3
Pre-requisite: (ENGL 0098 or Test Score) AND (READ 0098 or Test Score)
Co-requisite: None
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 2130: American Literature
Credit Hours: 3
ENGL 1101: Composition and Rhetoric
Credit Hours: 3
Pre-requisite: (ENGL 0098 or Test Score) AND (READ 0098 or Test Score)
Co-requisite: None
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102: Literature and Composition
Credit Hours: 3
Pre-requisite: ENGL 1101 w/ a "C" or better
Co-requisite: None
Emphasizes the student’s ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.
MATH 1111: College Algebra  
Credit Hours: 3  
Pre-requisite: Degree Level Math Scores  
Co-requisite: None  
Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.

MCTX 1011 - Basic Mechatronics Fundamentals Level I  
3 Credits  
Pre-requisite(s): Program Admission  
Co-requisite(s): None  
This course will provide students with an understanding of the basic fundamentals of a Mechatronic operation. Including electronic, pneumatic, and control devices. Students will learn the operation and purpose of components in these automated systems.

MCTX 1012 - Basic Mechatronics Fundamentals Level II  
3 Credits  
Pre-Requires: None  
Co-Requisite: None  
This course will provide students with an understanding of PLC installation and setup. Students will gain knowledge of components and data storage methods used in automated mechatronic equipment.

MCTX 1013 - Basic Mechatronics Fundamentals Level III  
3 Credits  
Pre-Requisites: None  
Co-Requisite: None  
This course builds on the Level 1 and 2 providing students with a higher level understanding of electronic circuitry and PLCs as it relates to mechatronic and automated equipment.

MCTX 1014 - Basic Mechatronics Fundamentals IV  
3 Credits  
Pre-Requisites: None  
Co-Requisite: None  
This course builds from Level 3 and continues to provide students with a broader knowledge of electronics and the use of semiconductors and power supplies. Also providing a further study into the programming of a PLC and connections to field devices.

Valdosta High School

EMPL 1000: Interpersonal Relations and Professional Development  
Credit Hours: 2  
Pre-requisite: Provisional Admission  
Co-requisite: None  
Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.
ENGL 1101: Composition and Rhetoric  
Credit Hours: 3  
Pre-requisite: (ENGL 0098 or Test Score) AND (READ 0098 or Test Score)  
Co-requisite: None  
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102: Literature and Composition  
Credit Hours: 3  
Pre-requisite: ENGL 1101 w/ a "C" or better  
Co-requisite: None  
Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

ALHS 1011: Structure and Function of the Human Body  
Credit Hours: 5  
Prerequisite: Program Admission  
Co-requisite: None  
Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

ALHS 1040: Introduction to Health Care  
Credit Hours: 3  
Pre-requisite: None  
Co-requisite: None  
Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060: Diet and Nutrition for Allied Health Sciences  
Credit Hours: 2  
Prerequisite: Program Admission  
Corequisite: None  
A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090: Medical Terminology for Allied Health Sciences
Credit Hours: 2  
Pre-requisite: None  
Co-requisite: None  
Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

NAST 1100: Nurse Aide Fundamentals  
Credit Hours: 6  
Pre-requisite: Program Admission  
Co-requisite: None  
Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents/patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.