



## **Documentation Requirements for Special Services/Accommodations**

Disabilities that affect learning and/or that necessitate a physical alteration will require medical or psychological documentation that verifies the disability, clarifies the areas of learning affected, and states the accommodations recommended by the physician or other qualified professional as appropriate.

### **Criteria for Learning Disabilities (LD)**

- Psychological Evaluation not more than 3 years old and signed by a physician or other qualified professional
- Specific learning disability **MUST** be diagnosed and stated
- Must indicate individually administered intelligence tests
- Assessment of oral language skills, social emotional status, and specific academic deficits
- Achievement assessment of math, reading, and written language skills
- Assessed using appropriate age norms
- Includes recommendations for classroom accommodations by physician or other qualified professional

### **Criteria for Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)**

- Medical and/or Psychological Evaluation not more than 3 years old and signed by a physician or other qualified professional
- ADD/ADHD **MUST** be diagnosed and stated
- Symptoms reported before the age of 7
- Report must include at least 3 major behaviors from DSM-IV
- Corroboration of current ADHD symptoms by two independent observers who have knowledge of the student's functioning (example: teachers or clinicians)
- Documentation of two ratings scales of ADHD behaviors
- Evidence that schizophrenia, borderline personality disorder, autism, or mental retardation is not the primary disability
- Includes recommendations for classroom accommodations by physician or other qualified professional

### **Criteria for Brain Injuries**

- Medical and/or Psychological Evaluation not more than 3 years old and signed by the specialist detailing the limitations on the ability to participate in a post secondary program of study
- Current assessment using adult norms of cognitive and psychological strengths and limitations
- Evidence that the impairment substantially limits one or more major life activities
- Includes recommendations for classroom accommodations by physician or other qualified professional

### **Criteria for Visual, Hearing, Health, and Mobility Impairments**

- Medical Evaluation not more than 3 years old and signed by a physician or other qualified professional
- Includes specific diagnosis for visual/hearing/mobility impairment and any test results which measures limitation on learning
- Includes any medications or aids used by the student, including the effects these have on the student's ability to learn
- Includes recommendations for classroom accommodations by physician or other qualified professional

### **Criteria for Psychological Disorders**

- Medical and/or Psychological Evaluation not more than 3 years old and signed by a physician or other qualified professional
- Psychological Disorder MUST be stated and have diagnosis and date of diagnosis
- List of major symptoms currently being manifested and date of last visit
- Level of symptom severity and what is the treatment plan and prognosis
- Includes medications the student is taking and the impact it has on learning
- Includes recommendations for classroom accommodations by physician or other qualified professional